#### **EDUCATION SUPPORT & ADVICE**





## Year 6 SATs Information



### English grammar, punctuation, and spelling

This paper may include questions covering:



| Grammar:  | Punctuation:  | Spelling:  |
|---|---|--|
| Parts of speech (nouns, verbs, adjectives, adverbs, pronouns, conjunctions, prepositions) | Full stops,<br>commas, question marks,<br>exclamation marks | Commonly<br>misspelled words   |
| Sentence<br>structure (simple, compound,<br>complex sentences)                            | Apostrophes (for possession and contraction)                | Homophones<br>(words that sound the same<br>but have different meanings) |
| Tenses (past,<br>present, future)   | Speech marks<br>(quotation marks)                           | Prefixes and suffixes  |
| Subject-verb<br>agreement   | Colons,<br>semicolons, and dashes                           | Plurals and possessives  |
| Clauses and phrases   | Parentheses<br>(brackets)                                   | Word roots<br>and derivations  |

There are very specific areas covered that most adults struggle to answer, such as identifying the subordinating conjunction, modal verb or fronted adverbial. The BBC Bitesize resources are fantastic at explaining each tricky term and using videos and games to help children learn and practice.

This is the link straight to the English grammar, punctuation and spelling resources: https://www.bbc.co.uk/bitesize/articles/zbh892p

If you would like further help with SATs preparation please contact **Kate - FCC Education Specialist** 

Phone: 07515 098172 Email: education@fccharity.org.uk





#### **EDUCATION SUPPORT & ADVICE**

## Year 6 SATs



# English grammar, punctuation and spelling example questions

| Which sentence must end with a question mark     | k?  |        |
|--|---|--------|
|  | Tick one.   |        |
| Do you know how long it took for the trees to gr | prow  |        |
| We have planted rose bushes around the trees     |   |        |
| How beautiful the flowers will be                |   |        |
| I will ask my teacher if I can show you          | 1 mark  |        |
|  | Which sentence is punctuated correctly?   |        |
|  | Tick one.   |        |
|  | After he ate the lion lay down, and slept for many hours.                                       |        |
|  | After he ate the lion, lay down and slept for many hours.                                       |        |
|  | After he ate, the lion lay down and slept for many hours.                                       |        |
|  | After he ate the lion lay down and slept, for many hours.                                       | 1 mark |
| Insert a semi-colon in the correct place in the  | sentence below.   |        |
| It was raining heavily she had lost her umb      | brella the week before. 1 mark  |        |
|  | Rewrite the underlined verbs in the sentence below so that they are in the <b>simple past</b> . |        |
|  |   |        |
| _  | Oliver feels proud when he collects his medal after he wins the race.                           |        |
|  |   | 1 mark |
| What is the grammatical term for the underlined  | ed part of the word below?  |        |
|  |   |        |
| happi <u>ness</u>                                |   |        |
| <del></del> 3                                    | 1 mark  |        |
|  |   | MO     |

If you would like further help with SATs preparation please contact **Kate - FCC Education Specialist** 

Phone: 07515 098172 Email: education@fccharity.org.uk

